

Conversation between us:

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|  | <p>Trust & Respect between each other What are our commitments to one another? Our values</p> |
|  | <p>What are your needs in this relationship? What do we want?</p> |
|  <p>I am a facilitator who guides you and asks questions. You are the owners of your learning and will make decision about what you do and how you will measure your success.</p> | <p>Who we are? About us Our Strengths & Weaknesses Identify your highest hopes and deepest fears in life?</p> |
|  | <p>Do we have a common bond? What differences exist between us? How will we operate?</p> |
|  | <p>What are our desired outcomes? How will we know we are succeeding?</p> |

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| <p>Ownership: Recognize that you own your learning and are responsible for its success. Think of yourself as in your own business of learning,</p> <p>They learn to self-manage their time, reflect on how things are going again the plan and how to check-in when they know they need support</p> | <p>What are you going to do to be successful? “Young adults need to change their disposition toward school away from being directed by someone else to an attitude of working for yourself—agency, self-discipline, initiative and risk-taking are all important on the job.” students should use a to-do list, develop a personal learning plan and create a portfolio of their best work.</p> |
| <p>Questioning: Background: A question is an expression of inquiry that invites or calls for a reply or an interrogative sentence, phrase, or gesture.</p> | <p>Make the conversation more relevant. Our students should understand the nature and make up of questions and how to use them in the learning/ conversation mode. Ask team questions: • What type of question gets you to think deeper? • What makes a question good? How can we integrate questions in our program?</p> |
| <p>CRUCIAL CONVERSATIONS</p> | <p>Dialogue</p> <ul style="list-style-type: none"> • What do I want as a result of this dialogue • Work on me first, us second • When you find yourself moving towards silence or violence stop and pay attention to your motives • Refuse the Fool’s Choice |

