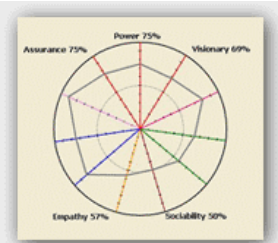


Becoming a whole person

Howard Gardner: Need to integrate additional skills to create a whole person	<p>Good person</p> <p>You can have plenty of grit, and multiple wits but they need to be directed towards becoming a:</p> <ul style="list-style-type: none"> • Good Person • Good Worker • Good Citizen
Why do I want to take these classes?	<ul style="list-style-type: none"> • Engagement, Cultural growth • Personal growth • Fulfillment



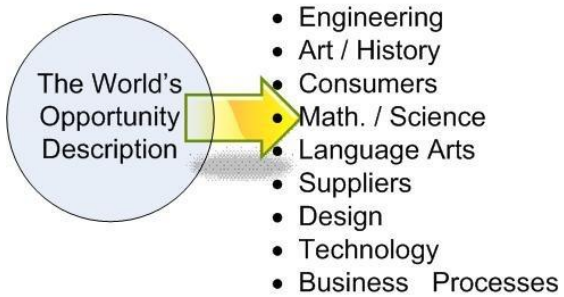
After-school and/or on-line classes which containing the following:	
Student Assessment\ 	Each student will receive a personalized assessment of their strength (skills and traits) and discuss what they want to achieve. A "success plan" will be created to measure and provide feedback to the student as they engage in their course of study.
Course contains the following four areas:	
1.0 Thinking skills	<ul style="list-style-type: none"> • Creative thinking • Critical thinking • Questioning • Reflection • System thinking
2.0 Character/ Strength's	<ul style="list-style-type: none"> • Habits of mind • VIA 24 strengths and virtues

Becoming a whole person

3.0 Social skills	<ul style="list-style-type: none"> • Self-awareness: the cornerstone of emotional intelligence-a capacity to recognize your feelings as they occur • Emotional control: an ability to manage your emotional reactions, control impulse, and to recover from life's upsets • Self-motivation: skill at using your emotions in the service of a goal, staying hopeful despite setbacks • Empathy: emotional sensitivity to others; a talent for tuning into others' feelings, and reading their unspoken messages • Handling relationships: grace in dealing with others-strong social skills are the key to popularity, leadership, and interpersonal effectiveness
4.0 Work and Citizenship skills	<ul style="list-style-type: none"> • Business (empowerment and innovation) • Science • Organizational (cultural and societal) • Innovative



Taught by integrating the learning in project based activities:

<ul style="list-style-type: none"> • Feed the World • Heal the World • Clean the World • Power the World • Respect the World • Connect the World <p>from WPI/Nobel Skills</p>	 <p>Elements used in the projects</p>
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Becoming a whole person

Using engineering design process on a selected “world problem/community/education”

- How do we integrate social skills, emotional skills and thinking skills into this project?...
- Vocabulary
- Problem solving process
- Collaboration
- Reflection and feedback
- Presentation

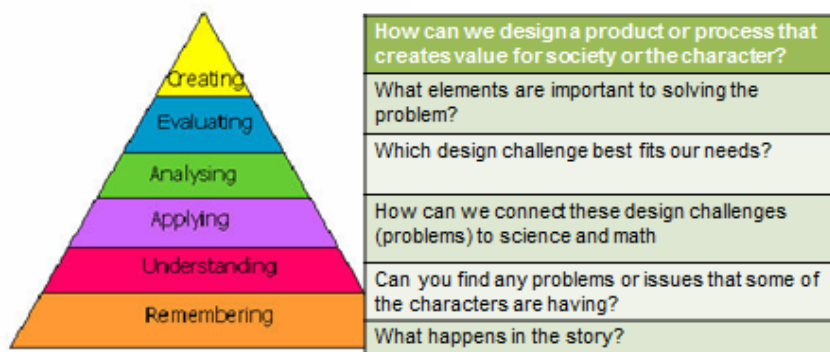
Follow-on learning:

Review success plan and create a yearly plan for additional courses or enhancements to existing classes.

Create a study-buddy to work together with monthly meetings.

- Writing & discussion about the vocabulary with family and friends
- Addition projects
- On-line collaborations /BLOGs
- Tutorials

Revised Bloom Taxonomy



Becoming a whole person

VIA Classification of Character Strengths and Virtues



The Character Strengths of a Flourishing Life

WISDOM	COURAGE	HUMANITY	JUSTICE	TEMPERANCE	TRANSCENDENCE
 Creativity Originality; adaptive; ingenuity	 Bravery Valor; not shrinking from fear; speaking up for what's right	 Love Both loving and being loved; valuing close relations with others	 Teamwork Citizenship; social responsibility; loyalty	 Forgiveness Mercy; accepting others' shortcomings; giving people a second chance	 Appreciation of Beauty and Excellence Awe; wonder; elevation
 Curiosity Interest; novelty-seeking; exploration; openness to experience	 Perseverance Persistence; industry; finishing what one starts	 Kindness Generosity; nurturance; care; compassion; altruism; "niceness"	 Fairness Just; not letting feelings bias decisions about others	 Humility Modesty; letting one's accomplishments speak for themselves	 Gratitude Thankful for the good; expressing thanks; feeling blessed
 Judgment Critical thinking; thinking things through; open-minded	 Honesty Authenticity; integrity	 Social Intelligence Emotional intelligence; aware of the motives/feelings of self/others; knowing what makes other people tick	 Leadership Organizing group activities; encouraging a group to get things done	 Prudence Careful; cautious; not taking undue risks	 Hope Optimism; future-mindedness; future orientation
 Love of Learning Mastering new skills & topics; systematically adding to knowledge	 Zest Vitality; enthusiasm; vigor; energy; feeling alive and activated			 Self-Regulation Self-control; disciplined; managing impulses & emotions	 Humor Playfulness; bringing smiles to others; lighthearted
 Perspective Wisdom; providing wise counsel; taking the big picture view					 Spirituality Religiousness; faith; purpose; meaning

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Characteristic of thinking

Questioning	Reflection	Creative thinking
Critical thinking	System thinking	Curiosity

Habits of Mind ... Professor Art Costa

Persistence	Managing Impulsivity	Listening with Empathy and Understanding
Thinking Flexibly	Striving for Accuracy	Thinking about your Thinking : Meta-cognition
Thinking and Communicating with Clarity and Precision	Applying Past Knowledge	Questioning and Posing Problems
Gathering Data Through All Senses	Creating, Imagining & Innovating	