Organizations doing similar work:

Are there many organizations that teach life skills to young adults?

Yes, there are many organizations that teach life skills to young adults. These organizations may offer programs or classes that teach skills such as budgeting, cooking, financial management, time management, communication, and problem-solving, among others. Some examples of organizations that teach life skills to young adults include:

- 1. Community centers: Many community centers offer classes and programs that teach life skills to young adults, such as cooking classes, financial management workshops, or job readiness training.
- Youth organizations: Organizations such as the Boy Scouts and Girl Scouts often include life skills training as part of their programs, teaching skills such as outdoor survival, leadership, and teamwork.
- 3. Educational institutions: Schools and universities may offer classes or programs that teach life skills to young adults, such as personal development courses or workshops on topics such as communication or time management.
- 4. Nonprofit organizations: There are many nonprofit organizations that focus specifically on teaching life skills to young adults, such as youth development organizations or organizations that provide job training and support services.
- 5. Online resources: There are also a variety of online resources available that offer life skills training, such as online courses or interactive workshops.

Overall, there are many organizations and resources available that can help young adults develop the skills they need to succeed in life.

Name:	URL:	Comment:
X-Cel In Boston	http://www.x-celeducation.org/	X-Cel Education improves economic opportunity in underserved Greater Boston neighborhoods through accessible, individualized, and free high school equivalency education, postsecondary preparation, and career readiness
		development.

Manpower group National	https://www.manpowergroup.com/	ManpowerGroup is a world leader in innovative workforce solutions. Every day, we connect more than 600,000 people to meaningful work across a wide range of skills and industries helping to power the success of clients around the world.
Opportunity@work National	In the next decade, Opportunity@Work aims to enable at least 1 million Americans to demonstrate their skills and get hired – generating a \$20 billion boost in annual earnings by helping workers overcome barriers to hiring, learning, and financing training.	Opportunity@Work is a nonprofit social enterprise with a mission to expand access to career opportunities so that all Americans can work, learn, and earn to their full potential in a dynamic economy.
Tech hire	https://www.bostonpic.org/sector-convenings/it-tech	In 2016 in partnership with SkillWorks, the Boston PIC launched a regional strategy to focus on developing the IT/tech workforce. Last year Boston was invited to be part of the national TechHirenetwork of 70+ communities working to connect 100K people to IT jobs by 2020.
PIC Boston	https://www.bostonpic.org/about- us/workforce-board Opportunity Youth Collaborative	The PIC is Boston's Workforce Development Board, a federally authorized body

	Cameron Mendes-Moreau Cameron.Mendes- Moreau@bostonpic.org	that oversees Boston's one- stop career centers and the federal investment in job training, in partnership with the Mayor's Office of Workforce Development. The PIC is one of <u>sixteen</u> workforce boards statewide.
Npower	https://www.npower.org/	Creating pathways to economic prosperity by launching digital careers for military veterans and young adults from underserved communities.
for military veterans and young adults from underserved communities.	https://good.co/	We apply science using psychological testing to establish fit between a person and their workplace.
Pursuit Software training NYC	https://www.pursuit.org/team Provide training module for skills	Through our four-year intensive program, we train adults with the most need and potential to get their first tech jobs, advance in their careers, and become the next generation of leaders in tech.
One family	https://www.onefamilyinc.org Matthew Miller Director of Programs mmiller@onefamilyinc.org	One Family pairs our Public Policy work with two programs that directly serve families experiencing or at risk of homelessness - Credential to Career Coaching and One

		Family Scholars - leading to incredible impact in the lives of individual families as well as on a larger scale.
	https://www.skillful.com/about	Skillful works with business, educators, and government—powered by technology—to help the nearly 70% of Americans without college degrees get good jobs based on the skills they have or the skills they can learn.
Project QUEST will be San Antonio's leading workforce development initiative	https://www.questsa.org/ call hugo@questsa.org Hugo Hernandez Manager service & deliveries	providing life changing services, education and career skills through collaboration and community partnerships.

Organizations involved with the training and skills teaching of people

Name	Web site
	Follow-up https://www.flagshippioneering.com/ interesting company
Cultur	https://www.nextjump.com/
е	

Name	Web site	
	https://learnerbly.com/3-ways-to-achieve-pdp-success/	
	Stanford encourages fellow educators to use Stanford Engineering course materials in their own classrooms. https://edshelf.com/tool/stanford-engineering-everywhere/	
n	<pre>https://www.ccsse.org/sense/ schools</pre> assising students in 2 yr	
0		
	http://universityventures.com/current_investments.php?view_	
n	=list&area=all	
0		
	Path, a company that trains entry-level talent and then hires them companies	
-	Craig, the co-founder of University Ventures, a	
major investor in firms at the intersection of education and employment, is adamant that the connection		
between graduating high school and an entry-level job is		
ripe for disruption		

Web site

That means college students **don't look the same** as they did when our college system was designed around relatively privileged 18- to 24-year-olds attending school full-time, and there are questions as to whether higher education as it's structured currently is set up to help these students succeed, said **Julie Peller**, **the executive director of Higher Learning Advocates**, a bipartisan nonprofit advocacy group.

In addition, over the past several years, employers have pulled back from training their workers, which has left a void that educational institutions have been asked to fill, she said.

David Bergeron — a former staffer for the Department of Education for over three decades who has watched countless debates over the future of higher education over the years — divides calls for innovation into three categories. Bergeron, a senior fellow at the Center for American Progress, a left-leaning

"

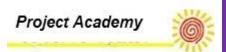
think tank: Everything else in our economy has innovated and higher education hasn't."

https://www.seedinvest.com/hypersciences.inc/series.a?utm_source=google&utm_mediu_m=display invest in a start-up

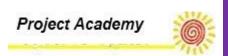
Get in touch with

https://ccsso.org/blog/rhode-island-creates-career-pathwaysthrough-new-skills-youth-initiative Career pathway in RI

Name	Web site
ccsso.	
org	Skills You Need skilllsyouneed.com
to	https://www.skillsyouneed.com/
list	
	Use as a model for on-line training
	https://www.codingdojo.com/blog/
	There are many such skills, but core life skills include the ability to: The Ten
	core Life Skills as laid down by WHO are: Self-awareness.
	Empathy.
	Critical thinking.
	Creative thinking.
	Decision making.
	Problem Solving.
	Effective communication.
	Interpersonal relationship.
	Build a list of commercial skill sites https://www.skillsyouneed.com/
	http://www.studyskills.com
	https://www.afterschoolalliance.org/ Follow-up
	https://www.aspeninstitute.org/issues/education/
yes	Framework- tech-HS http://www.doe.mass.edu/cte/frameworks/
yes	Sharing The Power of Culture
	bttps://www.zopposipsights.com/
	https://www.zapposinsights.com/
	https://www.nationalservice.gov/about/contact
	-us follow-up Americorps
yes	https://ctb.ku.edu/en Community tool box
	Toolkits help you get a quick start on key activities in community work.



Name	Web site
no	https://collegeinfogeek.com/
No	https://www.futuredesignschool.com/
	follow up with this site
mom	https://www.thebalancecareers.com/how-to-
no	form-a-rock-solid-workplace-support-system-
	4128714 mainly for women re-entering the
	work force
	https://www.intel.com/content/www/us/en/edu
	cation/k12/teachers.html
Yes	https://tenacity.org/our-board/ read and
	understand in Boston Tenacity programs meet a critical need for positive, enriching after-school, in-school and summer programs for Boston youth. Tennis and fitness activities are the magnets drawing interest from kids who might otherwise have few athletic outlets.
	Review of teaching sites
	https://youtu.be/cxwWZe6cBKQ
	In order to meet the demands of the 21st-century economy, a team at UW began to experiment with developing a competency-based program. In competency-based
	education, learning is fixed and time is variable, meaning that students can spend as much
	time as it takes to demonstrate proficiency and mastery of each competency—and cannot move on until they do. This stands in contrast to a traditional program, in which time is fixed (a semester, for instance), and learning is variable.



Name	Web site
	Sports-analytics style assessment offers many promising features. For example, WAR
	analytics can tease out an individual's contribution in a team situation where success or failure (winning or losing the game) might depend on dozens of other people. In fact, the 2016 MLB player with the highest WAR hailed from a team with a losing record.
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	example, WAR analytics can tease out an individual's contribution in a
	team situation where success or failure (winning or losing the game)
	might depend on dozens of other people. In fact, the 2016 MLB player
	with the highest WAR hailed from a team with a losing record.
	These individual player contribution stats don't need to rely on
	standardized tests that reduce a situation's complexity to the point
	where they lose authenticity. Additionally, these assessments never
	stop: when an athlete sets a record or wins a championship, the game
	doesn't end there. Success does not equate to a player "passing a test"
	and getting to play professionally for as long as she wants. Rather, each
	game is another assessment that gives the player and coaching staff
	more information and that could indicate growth or deterioration of a
	player's competencies.
	Lastly, sports assessment is well aligned with the authentic
	performance of interest, a game, because the assessment comes
	directly from observing games in real time. Efforts to improve
	assessment results, such as drills and training, thus inherently must

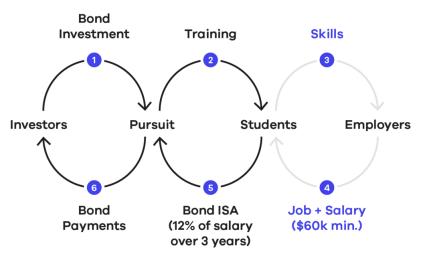
Name	Web site
	also help the player win games. As such, energy spent to pass "the test"
	does not come at the cost of energy spent to win more games.
yes	Good resource for life-skills
	http://www.macmillanenglish.com/life-skills/
	https://listenwise.com/ Listening skills
	Job Satisfaction Statistics
	To truly understand the measurable difference job satisfaction can make for your company, take a look at the following statistics.
	 Organizations with engaged employees outperform those with low employee engagement by 202% (<u>Business2Community</u>). 83% of employees who are offered opportunities to take on new challenges are more likely to stay with their organization (<u>ReportLinker</u>).
	 42% of millennials say learning and development is the most important benefit when deciding where to work (<u>Udemy</u>). 15% of employees worldwide are engaged in their jobs (<u>Gallup</u>).
	• Over 80% of full-time workers are actively seeking or passively open to new job opportunities (<u>Ajilon</u>).
	• In a survey of 2,000 employees, 43% said corporate culture is the main reason they are looking for a new job (<u>Hays</u>).
	 92% of employees said that would be more likely to stay with their job, if their bosses would show more empathy (<u>Businessolver</u>). Employees who feel they get to use the best strengths and abilities and work are 15% less likely to quit their job (<u>Gallup</u>).

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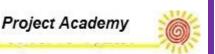
Name	Web site
	Wal-Mart has always boasted about the number of executives, including current chief executive Doug McMillon, who started as hourly associates. But it also knows that the vast majority of entry-level workers will eventually leave, and the company says it wants to find an answer for them too—something tangible they can take with them. The goal is a "certification" modeled on the credentials that manufacturing and craft workers earn when they complete technical training to become, say, welders or mechanics. The best certifications demonstrate that employees have learned transferable skills that will be valued by other employers across an industry. In many fields, including IT and entry-level health care, they are as valuable as degrees. "A retail credential could be significant," says John Colborn, director of the Aspen Institute's Skills for America's Future initiative. "So many people enter the labor force through retail." The next step for Wal-Mart will be working with others in the retail industry to develop a certification in customer service that will be within reach for front-line workers. "This isn't just about workers performing better," says Julie Gehrki, senior director at the Wal-Mart Foundation, which is working with the company to encourage change in the retail sector. "It's about helping employees build the skills to move up." Ms. Jacoby is the president of Opportunity America, a Washington-based nonprofit group working to promote economic mobility. http://www.communitiesforlearning.org/ School organization for learning
yes	https://philliproy.com/ Educational material has for pre-employment http://www.macmillanenglish.com/life-skills/employability/
yes	https://corporatesolutions.johnmaxwell.com/whitepapers/
yes	https://www.mindtools.com/

How it Works

Pursuit Bond is a social and financial bond between Pursuit, students, and investors.



- 1. Investors provide funding to Pursuit to support costs of the program and enable the training of students.
- 2. Pursuit provides four years of training and services to students with no upfront costs, loans, or debt.
- 3. Equipped with coding, professional, and tech fluency skills, our graduates get jobs as software engineers at companies in need of engineering talent.
- 4. Students who get jobs in tech and earn annual incomes of more than \$60,000 pay back a percentage of their earnings as part of the Bond Income Sharing Agreement (Bond ISA).
- 5. Students pay 12% of their earnings for three years after they get their first tech job. If a graduate does not get a tech job or make above that salary threshold, they won't have to start paying.
- 6. Pursuit returns funding to the investor on behalf of the program graduate.



The Pursuit Bond is a crucial funding model for Pursuit because:

- It is a scalable source of funding
- We bear financial risk; program graduates only pay a portion of their future earnings if they land a well-paying job
- It tangibly demonstrates our commitment to our fellows and our job outcomes

Monthly

Technical training

https://www.pct.edu/academics/icet/2-plus-2-majors

https://ppc.neit.edu/

https://continuinged.uml.edu/online/

https://www.symbientpd.com/our-process-symbients-steps-to-

success/

http://twist.elearningguild.net/

BLOG learning

https://tenacity.org/americorps/ program around tennis

