

## Sacred-skills 02/15/2020

Sacred thoughts	Elements
<b>Wisdom:</b> good decisions and taking the path that provides value to all (society)	Thinking skills (creative, critical, system), SEL learning, Decision making, Reflection
<b>Community:</b> People and relationships count	Listening skills, communication skills, teamwork, Interpersonal skills, Relationship
<b>Social justice:</b> leaving the world a better place than you found it	Problem solving skills, positive outlook, curiosity, Process skills
<b>Purpose:</b> Sense of direction that you achieve, the goals you set	Put first things first, Pro-active outlook, Begin with the ends in mind, and Win-win for all, Time-management, Project planning



**Infusing Skills:** We want them to take the information they receive and **do** something with it: analyze it, break it down, use it to come to their own conclusions.

**What we provide:**

- Definitions
- Use in real processes during classes (modal it.)
- **Exercises:**
  - What are bad examples of the skills in use
  - Create ways to improve the use of skills in our community
  - Who are champions of these skills in the community?
  - Drawing that show examples/ explain the skills
  - Improv activities
  - How will we coach others in these skills?
  - Create a complete moral, emotional, intellectual and civic transformation of the person.
    - It is based on the idea that if people were going to be able to handle and contribute to an emerging industrial society, they would need more complex inner lives.



**Life-Skills** ...Students become cognitively aware of their life skills while doing activities:

**Community problems**

**World problems**

**Learning problems**

*From our experiences in business & education, we have created a curriculum that sifted out the manual part of work and created thinking employees with unique mindset thinking and life-skills to be productive in your organization. These are the people that AI will be difficult to replace.*

- **Attitude** (positive attitude, focus, emotions, flexible, moral leadership )
  - **Social & emotional learning** ( [character development](#), [empathy](#), responsibility, [self-esteem](#), flexibility, self-discipline )
  - **Team-work** ( charter, respect, values, [listening](#), trust, diversity, culture, )  
... *working like a sports team*
  - **Problem-solving** ( [creative & critical thinking](#), decisions, planning, curiosity, [reflection](#) )
  - **Personal skills** ([financial literacy](#), [time management](#), [communication](#)( verbal & non-verbal, goal setting)
  - **Business literacy** (quality, processes, matrices, reporting, [leadership](#), judgment, customer focus, info. mapping )
- Key individual interface** Email, Social networking, YouTube, Self-branding skills (Who you are ), Networking

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