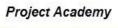
Project Academy Inc. (a 501 (C) 3 non-profit corp.)

--- learning program teaches the missing life skills to our Youth

Everyone is the maker of their destiny	
Need:	Research conducted by Harvard University, the Carnegie Foundation and Stanford Research Center has concluded that 85% of job success comes from having well-developed soft and people skills, and only 15% of job success comes from technical skills and knowledge (hard skills) April 8, 2016 By National Soft Skills Association
Mission: Students have ownership of the problem & their learning outcomes	 Get students excited about learning (life-long learners). Have the reasoning skills to manage in today's society and begin to build a set of skills to use in multiple careers. Understand that problems are opportunities. The bigger the problem, the bigger the opportunity. Have students better prepared for college or a career.
Our program: Cognitively infuses CCR skills while doing the process Ice-breaker-About You Learning team/Values Project selection Problem solving Public presentation Follow-up	Provides a fun environment around project-based learning. We demonstrate (to the students) that learning can be fun by solving real problems while providing the missing skills (College & Career Readiness skills (CCR)) such as: problem solving, thinking skills, growth mindset, empathy, character development, financial literacy and societal values needed to succeed in today's environment. To engage our students we incorporate Improv, games, art and writing within the learning process.
Structure uniqueness: The process complies with the common core learning standards	 Ownership mindset Think like an owner Cultural Engineering mindset Provide leadership & management of a project Growth mindset Your brain is like a muscle, use it or lose it Team mindset To be successful. need to work together Brand mindset Who are you and how to tell the world

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Skills related to the process:

Team work: Students get an engaging view at what it means to think and act like a team member.

Building a community and culture of a learning team: Learn about and how to develop a learning culture that is like a sports team. How to hand disagreements and work together to solve a problem.

Developing an Ownership Mindset: Students learn what it means to solve problems like an engineer. They learn how to provide solutions to problems held by community. businesses, educational as well as social problems facing the global community.

Testing an Opportunity: Refection and updating

Making a public report on your accomplishments):

Reflection about who you are: Brand: Students also think about their own post-secondary pathway to success, and how their opportunity could be a stepping stone for all college and career aspirations.

Life-Skills:

Attitude (positive attitude, focus, emotions, flexible, moral leadership)

- <u>Social & emotional</u> <u>learning</u> (<u>character</u> <u>development</u>, <u>empathy</u>, responsibility, <u>self-esteem</u>)
- <u>Team-work</u> (charter, respect, values, <u>listening</u>, trust, diversity, culture,) ,,, working like a sports team
- Problem solving (<u>creative & critical</u> <u>thinking</u>, decisions, planning, curiosity, <u>reflection</u>)
- Personal skills (<u>financial</u> <u>literacy</u>, <u>time</u> <u>management</u>, communication)
- Business literacy (quality, processes, matrices, reporting, <u>leadership</u>, judgement)
- Key Company Interface Email, Social networking, YouTube, Selfbranding skills (Who you are), Networking

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